

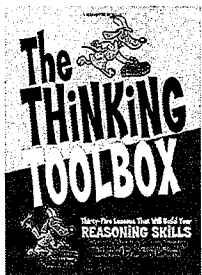
6. Which of the five technology lies have you experienced or witnessed? What happened?

7. Do you have a device-free zone in your life? If so, what is it and why did you implement it?

Additional Resources:



John Piper, *Think: The Life of the Mind and the Love of God*, Crossway, Wheaton, IL, 2010. Piper exegetes key Scriptures to unpack the importance of thinking as a means to loving God better. “Thinking is indispensable on the path to passion for God. Thinking is not an end in itself. Nothing but God himself is finally an end in itself. ... But thinking under the mighty hand of God, thinking soaked in prayer, thinking carried by the Holy Spirit, thinking tethered to the Bible, thinking in pursuit of more reasons to praise and proclaim the glories of God, thinking in the service of love – such thinking is indispensable in a life of fullest praise to God” (p. 27).



Nathaniel Bluedorn & Hans Bluedorn, *The Thinking Toolbox: Thirty-Five Lessons That will Build your Reasoning Skills*, Christian Logic, Muscatine, IA, 2005. This is a humorous and fun logic textbook written from a Christian perspective for children and adults who want to learn critical thinking skills. It includes lessons and exercises with an answer key in the back.

Let's Pray:

Sermon Notes

“How Technology and the Information Age Shape Us”

Genesis 11:1-9

July 28, 2019

Introduction

The Information Age and Ideas

Genesis 11

Lies of Technology

- 1.
- 2.
- 3.
- 4.
- 5.

Conclusion

Benediction: Philippians 1:9-10

Growth Group Homework

For the week of 07-28-19

Questions adapted from John Stonestreet & Brett Kunkle, A Practical Guide to Culture, David C. Cook, Colorado Springs, CO, 2017, pp. 96, 128-9.

Getting Started:

1. Have you ever lost your phone or handheld device? What was your reaction? Have you ever witnessed someone whose reaction revealed a deep addiction to his or her technology?

Digging Deeper:

Read Genesis 11:1-9.

2. "Culture is what people do with the world. ... Cultures consist of those products of human activity that have collectively taken on a life of their own. The worlds we create powerfully influence our lives by convincing us of what is normal. As we live in a culture, we become committed to its vision of life, unless we're intentional otherwise. In other words, we make our cultures, and then our cultures shape us" (Stonestreet & Kunkle, pp. 34,36).
 - a. An unnamed *champion* articulates key ideas in this passage, its "vision of life." If you had been living in Babel prior to God's descent and the confusion of languages, what are the *ideas* of that culture that you might have absorbed as normal?
 - b. What *artifacts* (i.e., inventions, constructions, sayings) communicate those ideas?

- c. Is there any *institution* hinted at by the construction of a temple-tower ziggurat which would have served to maintain and perpetuate the culture formed around these ideas?

- d. How do the *artifacts* of today's technology communicate *ideas* promoted by *champions* in present day American culture?

3. What does the LORD's response to the determined rebellion of the people demonstrate about the LORD?

For Further Study:

Read Stonestreet & Kunkle, A Practical Guide to Culture, chap 4, 6.

4. Are you a digital immigrant or a digital native? How has that shaped your approach to living in the information age?
5. Choose a popular song, video, television program, or news story and analyze it from a worldview perspective, identifying its central ideas.