

5. How does understanding that God only expects you to bring Christ to the lost and not the lost to Christ relieve some of the pressure of evangelism?

Sermon Notes

"Stocking the Tool Box"

Various Texts

April 17, 2016

Introduction and Review:

1. The Bridge Illustration

Let's Pray:

For our missionaries:

Cory and Brooke Passehl, Youth with a Mission, Hawaii
Pray that the individuals that Cory works with will hear God's calling to make long-term lifetime commitments to be missionaries; praise and prayer for baby boy Judah Daniel born March 30, as he joins his three sisters (Norah, Maria, and Hannah) and for Brooke and Cory as they juggle ministry and family life.

2. The Roman's Road

Romans 3:23

Romans 6:23

Romans 5:8

Romans 10:9-10

Romans 10:13

3. The Gospel in a Single Verse – Romans 6:23

Conclusion:

Resources:

- The Bridge Illustration app - shareyourfaithapp.com/
- The “Bridge” Illustration on Youtube.com
- “The Story” app and video – ViewTheStory.com
- “Bad News/Good News” gospel presentation - youtube.com/watch?v=nUe9ZgADBNQ

Growth Group Homework

For the week of 04-17-2016

Adapted from Larry Moyer, Larry Moyer's How-to Book on Personal Evangelism, Kregel Publications, Grand Rapids, MI, 1998.

Getting Started:

1. What are the advantages of mastering a method of presenting the Gospel?

Digging Deeper:

2. One of the most succinct statements of the Gospel message is by Paul in 1 Cor. 15:1-5. Outline the Gospel in four points from Paul's statement (15:3-5).
3. With which method of explaining the Gospel are you most comfortable? Talk about what you like and what you might need to understand better. If there is a different method you prefer, feel free to bring that into the conversation.
4. Pair up with someone in the group and put one of the methods into practice. Role play the conversation with one person playing the part of the unbeliever and the other sharing the Gospel. When done switch roles. After both have shared the Gospel, read Paul's prayer request in Eph. 6:19-20, and pray for each other.